

Assess Plan Do Review

FOR UK EARLY YEARS, PRIMARY AND SECONDARY

SEN plans in minutes.

Pupil data never leaves the room.

plandoreview.co.uk Try the demo: demo.plandoreview.co.uk

THE CHALLENGE

Good SEN support starts with a good plan. Writing one takes time schools don't have.

Time

Plans, reviews and meeting prep pile up every term.

Consistency

Every teacher needs to know what works for each pupil.

Data protection

Sensitive pupil details must stay safe under UK GDPR.

AT A GLANCE

A planning tool for the whole school, in the browser

50

barriers to learning

4

areas of need

**EYFS–
Y13**

early years to sixth
form

1

page profile for every
teacher

Click the barriers you've seen and get strategies, targets and a one-page profile in a few clicks.
No installs, no pupil logins, no training needed.

HOW IT WORKS

The graduated approach, made practical

01

Assess

Pick the barriers you've seen, or paste notes from a report.

02

Plan

Choose quality first teaching strategies and agree outcomes with the pupil.

03

Do

Share a one-page profile so every teacher knows what works.

04

Review

Use review questions to check progress and set next steps.

HOW IT WORKS

From first concern to finished plan in four steps

- 1 Add the barriers.** Paste notes from a report, or pick from 50 barriers across the four areas of need.
- 2 Choose strategies.** Quality first teaching strategies for each barrier, matched to the pupil's area of need and phase.
- 3 Agree targets.** Edit ready-made target templates, then copy the plan or download it as a PDF.
- 4 Share a one-page profile.** Passes, healthcare plans, access arrangements, reading age and support in place.

PUPIL PROFILE

One page every adult can read in a minute

The pupil's voice, strengths, what helps, agreed passes, an optional photo and the plans in place, on a single printable A4 page for every teacher and TA.

Riverside Primary School

CONFIDENTIAL

ST

Sam Taylor
Year: Year 4 Class or form: 4R Primary area of need: Communication and interaction
Secondary area of need: Social, emotional and mental health SENCo: Mrs Khan
Key adult: Miss Reid (TA) Next review: 10 December 2026

MY STRENGTHS AND INTERESTS
Brilliant at building with Lego. Knows lots about space and planets.

WHAT I WOULD LIKE TO GET BETTER AT
Joining in with group work.

HOW TO HELP ME

- A visual timetable on my desk
- A warning before anything changes
- A quiet place when it gets noisy
- Use short, clear sentences and key words
- Support talk with visuals and written key words
- Warn Sam in advance about cover lessons, room changes and trips
- Use a visual timetable and a now/next approach
- Reduce noise and visual clutter where possible
- Allow ear defenders or a quiet workspace

BARRIERS TO LEARNING

Understanding spoken language

Coping with change

Sensory sensitivity

WHAT I AM WORKING ON

Sam will explain a task back in his own words before starting, in 4 out of 5 lessons. On track

Sam will manage a planned change to the school day with support from their plan. At risk

Sam will use their sensory strategies to stay settled in lessons. Done

PASSES AND ARRANGEMENTS

- Movement breaks
- Fidget or sensory tools

PLANS AND SUPPORT IN PLACE

- Speech and language therapy
- Nurture group

For every adult who works with Sam, Read alongside the full plan. Review every 6 weeks.

Planning aid: a starting point for professional judgement, not a diagnosis.

Assess Plan Do Review

FEATURES

Evidence-informed from the first click

EEF five-a-day

Strategies are tagged against the EEF's five-a-day for high quality teaching.

Better targets

Targets are checked for being measurable and time-bound.

Code of Practice

Plans follow the SEND Code of Practice graduated approach, with inclusion strategies linked to DfE guidance.

FEATURES

Import an EHCP and start from a draft

Add a pupil's EHCP as a PDF, Word or text file.
Needs, outcomes and provision are matched to a draft plan for you to check and edit.

EHCP: PDF, Word or text



Needs, outcomes, provision matched



The file never leaves your device

FEATURES

Right for every phase, from nursery to sixth form

Early years

An Assess, Plan, Do, Review log built around the EYFS areas, for nurseries, pre-schools, childminders and Reception.

Primary and secondary

Strategies that match the pupil's phase, from phonics and early reading to revision and exams.

Transitions

Support for starting school, moving from Year 6 to secondary and settling into Year 7.

FEATURES

The whole pupil, in one plan

Medical and physical needs

Healthcare, personal care and evacuation plans, and risk assessments.

Access arrangements

Adjustments for KS2 tests, GCSEs and other exams, with the evidence.

Pupil premium and FSM

Record status and how funding supports each pupil; leave it off the printout.

Other support in place

Outside agencies, speech and language therapy, homework club, pastoral groups.

FEATURES

Trackers and checklists that put the plan into practice

Behaviour and communication

Link an ABC behaviour tracker and a communication log to a pupil's profile, and spot patterns by time and lesson.

Imports from CPOMS, Arbor, Bromcom and Class Charts

Getting organised

Homework, lesson, timetable and routine checklists for pupils who forget things. Link them to a target.

Print with a tick box for each day

FEATURES

See progress at a glance

The progress dashboard shows planned against achieved targets for every cycle, which areas of need progress fastest and which targets keep carrying forward.

Worked out on the device. No AI service sees pupil data.

Works with your tools

Reviews in Google Calendar or Outlook

Reminders in Slack or WhatsApp

Actions to Asana, Jira, Notion or Trello

YOUR SCHOOL

Shaped by your school, run by your school

Your identity

Your school's name, crest and colours on every plan and booklet.

Your approach

Vision, values, priorities and provision menu run through every plan staff write.

Your control

One main user manages staff logins and branding. Staff sign in with school email.

Plus a teaching assistant guide: best practice, what to expect from an Ofsted visit, and example questions and answers.

DATA PROTECTION

Stores no pupil information. Sends none anywhere.

Held only in the browser while the page is open.
It disappears when it's closed.

No analytics, no AI services and no cookies in the planner.

No pupil accounts and no pupil database.

Your school stays in charge of anything staff choose to copy or download.

Designed with UK GDPR in mind. A full privacy statement answers the questions your data protection officer will ask.

VALUE

What could your school save?

Worked example: a primary school with 45 pupils on a plan, 15 staff using it, termly reviews, 30 minutes saved per plan per review and 5 minutes per member of staff each week.

116

hours of staff time back a year

£4,301

value of that time a year

£12.32

back for every £1 spent

LICENSING

Simple yearly prices, every feature included

Nursery or pre-school

£129

a year · up to 5 logins

Small primary

£249

a year · up to 10 logins

Primary

£349

a year · up to 20 logins

Special school or AP

£399

a year · up to 20 logins

Secondary

£595

a year · up to 40 logins

Free pilot: one half-term, up to 5 staff.

Trusts: 10% off each school for 3–9,
15% for 10 or more.

Founding schools: 25% off for the first
20, price held two years.

LICENSING

Free demo or school licence

What you get	Free demo	School licence
Use it for	24 hours per email	The full year
Barriers, strategies, targets, trackers, reviews, insights	Yes	Yes
Import an EHCP	Sample only	PDF, Word, text
Print pupil checklists with daily tick boxes	–	Yes
Behaviour trackers with CPOMS, Arbor, Bromcom import	–	Yes
Save a plan and reopen it at the next review	–	Yes
Your school's name, logo, colours and provision menu	–	Yes
Staff sign-in, and a main user managing logins	–	Yes

NEXT STEPS

See it with your school's name on it.

Try the demo

demo.plandoreview.co.uk

Ask about a pilot

plandoreview.co.uk

Email us

hello@plandoreview.co.uk

A planning aid: it gives starting points for professional judgement and is not a diagnosis or a substitute for specialist assessment.